Name: _____

Year-End Review: Moods, Shifts and Punctuation: Review 1

Follow the directions for each part.

Each sentence has an unneeded shift in tense or person. Rewrite it.

1. Mia opens the box and found a puppy.

_____

2. If one practices, you will improve.

_____

Rewrite each sentence with a semicolon or a colon where it belongs.

3. The train leaves at 615.

_____

4. Bring these items a pencil, a ruler, and paper.

_____

Circle the correct verb form.

5. It is vital that he (be / is) on time.

6. If she (were / was) here, she would help.

Rewrite each sentence. Use an ellipsis (...) or a dash (—) as shown.

7. Um maybe tomorrow? (show hesitation)

_____

8. My sister she's the youngest won. (set off with dashes)

_____

Name: **ANSWER KEY**

Year-End Review: Moods, Shifts and Punctuation: Review 1

Follow the directions for each part.

Each sentence has an unneeded shift in tense or person. Rewrite it.

1. Mia opens the box and found a puppy.

   Mia opened the box and found a puppy.

2. If one practices, you will improve.

   If you practice, you will improve.

Rewrite each sentence with a semicolon or a colon where it belongs.

3. The train leaves at 615.

   The train leaves at 6:15.

4. Bring these items a pencil, a ruler, and paper.

   Bring these items: a pencil, a ruler, and paper.

Circle the correct verb form.

5. It is vital that he (be / is) on time.

6. If she (were / was) here, she would help.

Rewrite each sentence. Use an ellipsis (...) or a dash (—) as shown.

7. Um maybe tomorrow? (show hesitation)

   Um... maybe tomorrow?

8. My sister she's the youngest won. (set off with dashes)

   My sister—she's the youngest—won.