Name: _____

Concise Writing: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: Mia likes soccer. Mia likes swimming.

Mia likes soccer and swimming.

1. Ava finished her book. She started another one.

2. Grandma baked bread. The bread was warm. We ate it.

3. The bell rang. The students left. The teacher stayed.

4. The puppy was tiny. The puppy was brown. It slept in a box.

5. The museum was closed. We went to the park instead.

6. The storm was loud. The dog hid under the bed.

Name: **ANSWER KEY**

Concise Writing: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: Mia likes soccer. Mia likes swimming.

Mia likes soccer and swimming.

1. Ava finished her book. She started another one.

   After Ava finished her book, she started another one.

2. Grandma baked bread. The bread was warm. We ate it.

   We ate the warm bread that Grandma baked.

3. The bell rang. The students left. The teacher stayed.

   When the bell rang, the students left, but the teacher stayed.

4. The puppy was tiny. The puppy was brown. It slept in a box.

   The tiny brown puppy slept in a box.

5. The museum was closed. We went to the park instead.

   The museum was closed, so we went to the park instead.

6. The storm was loud. The dog hid under the bed.

   The storm was so loud that the dog hid under the bed.