Name: _____

Concise Writing: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Ben plays guitar. His sister plays drums.

2. The museum was closed. We went to the park instead.

3. Leo won the race. Leo trained every day.

4. Mia likes soccer. Mia likes swimming.

5. It rained. We played inside.

6. Grandma baked bread. The bread was warm. We ate it.

Name: **ANSWER KEY**

Concise Writing: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Ben plays guitar. His sister plays drums.

   Ben plays guitar, and his sister plays drums.

2. The museum was closed. We went to the park instead.

   The museum was closed, so we went to the park instead.

3. Leo won the race. Leo trained every day.

   Leo, who trained every day, won the race.

4. Mia likes soccer. Mia likes swimming.

   Mia likes soccer and swimming.

5. It rained. We played inside.

   Because it rained, we played inside.

6. Grandma baked bread. The bread was warm. We ate it.

   We ate the warm bread that Grandma baked.