Name: _____

Writing Compound-Complex Sentences: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Grandma baked bread. The bread was warm. We ate it.

2. Ava finished her book. She started another one.

3. Ben plays guitar. His sister plays drums.

4. The puppy was tiny. The puppy was brown. It slept in a box.

5. Leo won the race. Leo trained every day.

6. The museum was closed. We went to the park instead.

Name: **ANSWER KEY**

Writing Compound-Complex Sentences: Activity

Combine the sentences. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Grandma baked bread. The bread was warm. We ate it.

   We ate the warm bread that Grandma baked.

2. Ava finished her book. She started another one.

   After Ava finished her book, she started another one.

3. Ben plays guitar. His sister plays drums.

   Ben plays guitar, and his sister plays drums.

4. The puppy was tiny. The puppy was brown. It slept in a box.

   The tiny brown puppy slept in a box.

5. Leo won the race. Leo trained every day.

   Leo, who trained every day, won the race.

6. The museum was closed. We went to the park instead.

   The museum was closed, so we went to the park instead.