Name: _____

Writing Compound-Complex Sentences: Practice B

Combine the short sentences into one sentence. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The storm was loud. The dog hid under the bed.

The storm was so loud that the dog hid under the bed.

1. Ava finished her book. She started another one.

2. Mia likes soccer. Mia likes swimming.

3. Leo won the race. Leo trained every day.

4. It rained. We played inside.

5. The museum was closed. We went to the park instead.

6. The bell rang. The students left. The teacher stayed.

Name: **ANSWER KEY**

Writing Compound-Complex Sentences: Practice B

Combine the short sentences into one sentence. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The storm was loud. The dog hid under the bed.

The storm was so loud that the dog hid under the bed.

1. Ava finished her book. She started another one.

After Ava finished her book, she started another one.

2. Mia likes soccer. Mia likes swimming.

Mia likes soccer and swimming.

3. Leo won the race. Leo trained every day.

Leo, who trained every day, won the race.

4. It rained. We played inside.

Because it rained, we played inside.

5. The museum was closed. We went to the park instead.

The museum was closed, so we went to the park instead.

6. The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.