Name: _____

Capitals and Punctuation Review: Review 2

Follow the directions for each part.

Rewrite each sentence with capital letters where they belong.

1. my brother goes to lincoln middle school.

   _____

2. principal davis spoke at the assembly.

   _____

Rewrite each sentence. Use commas, parentheses or dashes to set off the extra information.

3. The museum see the map on page 4 opens at nine.

   _____

4. Our trip to Utah a fun adventure ended Friday.

   _____

Circle the correct word.

5. I would rather walk (than / then) ride.

6. The rain will (affect / effect) the game.

Underline the appositive in each sentence.

7. Leo, the tallest boy in class, plays center.

8. The Nile, a river in Africa, is very long.

Name: **ANSWER KEY**

Capitals and Punctuation Review: Review 2

Follow the directions for each part.

Rewrite each sentence with capital letters where they belong.

1. my brother goes to lincoln middle school.

   My brother goes to Lincoln Middle School.

2. principal davis spoke at the assembly.

   Principal Davis spoke at the assembly.

Rewrite each sentence. Use commas, parentheses or dashes to set off the extra information.

3. The museum see the map on page 4 opens at nine.

   The museum (see the map on page 4) opens at nine.

4. Our trip to Utah a fun adventure ended Friday.

   Our trip to Utah (a fun adventure) ended Friday.

Circle the correct word.

5. I would rather walk (than / then) ride.

6. The rain will (affect / effect) the game.

Underline the appositive in each sentence.

7. Leo, the tallest boy in class, plays center.

8. The Nile, a river in Africa, is very long.