Name: _____

Commas, Parentheses and Dashes: Practice B

Rewrite each sentence. Use commas, parentheses or dashes to set off the extra information.

Learn: Extra (nonessential) information is set off with commas, parentheses or dashes.

Example: The coach a former Olympian runs every day.

The coach, a former Olympian, runs every day.

1. The museum see the map on page 4 opens at nine.

_____

2. Our car which is twenty years old still runs.

_____

3. Mia my neighbor walks my dog.

_____

4. Leo who rarely talks gave a speech.

_____

5. My uncle who lives in Maine sent a card.

_____

6. The test which was very long took an hour.

_____

Name: **ANSWER KEY**

Commas, Parentheses and Dashes: Practice B

Rewrite each sentence. Use commas, parentheses or dashes to set off the extra information.

Learn: Extra (nonessential) information is set off with commas, parentheses or dashes.

Example: The coach a former Olympian runs every day.

The coach, a former Olympian, runs every day.

1. The museum see the map on page 4 opens at nine.

   The museum (see the map on page 4) opens at nine.

2. Our car which is twenty years old still runs.

   Our car, which is twenty years old, still runs.

3. Mia my neighbor walks my dog.

   Mia, my neighbor, walks my dog.

4. Leo who rarely talks gave a speech.

   Leo, who rarely talks, gave a speech.

5. My uncle who lives in Maine sent a card.

   My uncle, who lives in Maine, sent a card.

6. The test which was very long took an hour.

   The test, which was very long, took an hour.