Name: _____

Combining and Punctuating Sentences: Practice A

Combine the short sentences into one sentence. Answers may vary.

Learn: Join short, choppy sentences with a conjunction, a dependent clause or a phrase so they read smoothly.

Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Ben plays guitar. His sister plays drums.

2. Ava finished her book. She started another one.

3. Leo won the race. Leo trained every day.

4. The museum was closed. We went to the park instead.

5. The puppy was tiny. The puppy was brown. It slept in a box.

6. The storm was loud. The dog hid under the bed.

Name: **ANSWER KEY**

Combining and Punctuating Sentences: Practice A

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Example: The bell rang. The students left. The teacher stayed.

When the bell rang, the students left, but the teacher stayed.

1. Ben plays guitar. His sister plays drums.

   Ben plays guitar, and his sister plays drums.

2. Ava finished her book. She started another one.

   After Ava finished her book, she started another one.

3. Leo won the race. Leo trained every day.

   Leo, who trained every day, won the race.

4. The museum was closed. We went to the park instead.

   The museum was closed, so we went to the park instead.

5. The puppy was tiny. The puppy was brown. It slept in a box.

   The tiny brown puppy slept in a box.

6. The storm was loud. The dog hid under the bed.

   The storm was so loud that the dog hid under the bed.