Name: _____

Pronouns Review: Section Test

Follow the directions for each part.

Circle the correct pronoun. Use a subject pronoun as a subject and an object pronoun after a verb or preposition.

1. Mom made lunch for Sam and (I / me) .

2. (Who / Whom) is at the door?

3. (She / Her) and Tom ran home.

Each sentence has a vague pronoun or a pronoun shift. Rewrite it so it is clear.

4. Sam gave Max his old jacket.

   _____

5. When students study hard, you get better grades.

   _____

6. A person should drink water when you exercise.

   _____

Is the pronoun in bold intensive (adds emphasis) or reflexive (needed for the meaning)? Write intensive or reflexive.

7. We gave **ourselves** a break. _____

8. The mayor **himself** answered the letter. _____

9. The kids splashed **themselves** at the pool. _____

Name: **ANSWER KEY**

Pronouns Review: Section Test

Follow the directions for each part.

Circle the correct pronoun. Use a subject pronoun as a subject and an object pronoun after a verb or preposition.

1. Mom made lunch for Sam and (I / me) .

2. (Who / Whom) is at the door?

3. (She / Her) and Tom ran home.

Each sentence has a vague pronoun or a pronoun shift. Rewrite it so it is clear.

4. Sam gave Max his old jacket.

   Sam gave Max the jacket that Sam had outgrown.

5. When students study hard, you get better grades.

   When students study hard, they get better grades.

6. A person should drink water when you exercise.

   A person should drink water when he or she exercises.

Is the pronoun in bold intensive (adds emphasis) or reflexive (needed for the meaning)? Write intensive or reflexive.

7. We gave **ourselves** a break. **reflexive**

8. The mayor **himself** answered the letter. **intensive**

9. The kids splashed **themselves** at the pool. **reflexive**