Name: _____

Pronouns Review: Review 2

Follow the directions for each part.

Circle the correct pronoun. Use a subject pronoun as a subject and an object pronoun after a verb or preposition.

1. (He / Him) is taller than Ben.

2. (Who / Whom) is at the door?

3. (We / Us) students cleaned the room.

Is the pronoun in bold intensive (adds emphasis) or reflexive (needed for the meaning)? Write intensive or reflexive.

4. The mayor **himself** answered the letter. _____

5. I taught **myself** to juggle. _____

6. We **ourselves** planted the garden. _____

Each sentence has a vague pronoun or a pronoun shift. Rewrite it so it is clear.

7. Ella called Nora after she got home.

_____

8. Sam gave Max his old jacket.

_____

9. They say it will rain tomorrow.

_____

Name: **ANSWER KEY**

Pronouns Review: Review 2

Follow the directions for each part.

Circle the correct pronoun. Use a subject pronoun as a subject and an object pronoun after a verb or preposition.

1. (He / Him) is taller than Ben.

2. (Who / Whom) is at the door?

3. (We / Us) students cleaned the room.

Is the pronoun in bold intensive (adds emphasis) or reflexive (needed for the meaning)? Write intensive or reflexive.

4. The mayor **himself** answered the letter. **intensive**

5. I taught **myself** to juggle. **reflexive**

6. We **ourselves** planted the garden. **intensive**

Each sentence has a vague pronoun or a pronoun shift. Rewrite it so it is clear.

7. Ella called Nora after she got home.

   After Ella got home, she called Nora.

8. Sam gave Max his old jacket.

   Sam gave Max the jacket that Sam had outgrown.

9. They say it will rain tomorrow.

   The forecaster says it will rain tomorrow.