Name: _____ **Date:** _____

1. VOCABULARY: GREEK AND LATIN ROOTS — What does **chronological** order mean?

The timeline lists the events in **chronological** order.

a) in order of size b) in alphabetical order c) in order of importance
d) in order of time

2. CAPITALIZATION — Fix the capital letters.

a) On Thanksgiving morning, Ramon asked, "who wants to help me roll out the pie crust?"

b) On thanksgiving morning, Ramon asked, "Who wants to help me roll out the pie crust?"

c) On Thanksgiving morning, Ramon asked, "Who wants to help me roll out the pie crust?"

d) On Thanksgiving Morning, Ramon asked, "Who wants to help me roll out the pie crust?"

3. SPELLING — Circle the correct spelling.

With practice, you can ___ your goal. achieve achive acheive acheeve

4. STYLE AND TONE — Which sentence keeps a formal tone?

a) The kids were super impressed by the cool exhibits.
b) The museum stuff totally amazed the children.
c) The children were impressed by the museum's exhibits.
d) The kids thought the museum stuff was awesome.

5. PREPOSITIONAL PHRASES — What is the object of the preposition?

The tortoise crawled **under the low, wooden bench** to rest.

a) wooden b) under c) low d) bench

6. SENTENCE COMBINING — Combine the sentences.

Jamal can paint the fence.
Jamal can wash the car.

_____

_____