Name: _____ **Date:** _____

1. TITLES OF WORKS — Circle the sentence with correct capital letters.

a) Our class sang "Song of the Desert Wind" at the spring concert.
b) Our class sang "song of the desert wind" at the spring concert.
c) Our class sang "song of the Desert Wind" at the spring concert.
d) Our class sang "Song of the Desert wind" at the spring concert.

2. VERB TENSE SHIFTS — Underline the verb that shifts tense.

Last Saturday, Omar packed a lunch, rode his bike to the lake, and feeds the ducks.

3. PREPOSITIONAL PHRASES — Which word does the bold phrase describe?

The house **on the corner** has a huge cactus garden.

a) cactus b) has c) house d) garden

4. VOCABULARY: CONTEXT CLUES — What does treacherous most likely mean?

Since the trail was **treacherous** after the storm, the ranger closed it to all hikers.

a) beautiful b) dangerous c) crowded d) short

5. PUNCTUATION — Add the missing punctuation.

After the field trip we wrote letters drew maps and read our journals

6. SENTENCE COMBINING — Combine the sentences into one sentence.

The boy won the spelling bee.
He sits next to me.

_____

_____