Name: _____ **Date:** _____

1. FRAGMENTS AND RUN-ONS — Which is the best way to fix this run-on?

Mia studied hard for the spelling test she still felt nervous before it started.

a) Mia studied hard for the spelling test, she still felt nervous before it started.

b) Mia studied hard for the spelling test, but she still felt nervous before it started.

c) Mia studied hard for the spelling test, so she still felt nervous before it started.

d) No change is needed.

2. SUBJECT / VERB AGREEMENT — Underline the subject. Circle the verb that agrees with it.

The basket of ripe peaches on the kitchen counter (smells, smell) sweet.

3. IDIOMS AND PROVERBS — What does this proverb mean?

"Two heads are better than one."

a) Two people should always wear hats.

b) You should always work alone. c) It is better to have two brains.

d) Two people working together can solve problems better.

4. PUNCTUATION FOR EFFECT — Which sentence is an excited announcement?

Mr. Okafor walked into class with a big smile and a stack of papers.

a) We are going on a field trip. b) We are going on a field trip!

c) We are going on a field trip?

5. SPELLING — Circle the correct spelling.

differ → noun: Can you spot the ___ between the two pictures?

diffrence differance difference differense