**Name:** _____ **Date:** _____

**1. FIGURATIVE LANGUAGE** — What is the **bold** phrase?

When the bell rang, the hallway **was a river** of rushing students.

a) idiom b) metaphor c) simile

**2. CAPITALIZATION** — Circle the sentence with correct capital letters.

a) Students from Roosevelt School read the book Holes at the library in Tempe.

b) Students from Roosevelt School read the book holes at the library in Tempe.

c) Students from Roosevelt School read the Book Holes at the Library in Tempe.

d) Students from Roosevelt school read the book Holes at the library in Tempe.

**3. FRAGMENTS AND RUN-ONS** — Which group of words is a fragment?

a) The soccer game ended late on a hot Saturday afternoon.

b) After the soccer game ended late on a hot Saturday afternoon.

c) After the game, we ate pizza.

d) We cheered when the soccer game ended.

**4. SPELLING** — Circle the correct spelling.

**Reading many books adds to your ___.** nowledge knowlege knowledg knowledge

**5. SENTENCE COMBINING** — Combine the sentences into one sentence.

We could hike up Picacho Peak.

We could swim at the lake.

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