Name: _____ **Date:** _____

1. CONJUNCTIONS — Underline the word that joins the two sentences.

Sam can play outside, or he can read a book.

2. FRAGMENTS AND RUN-ONS — Is this a fragment or a complete sentence?

The red truck in the driveway.

a) fragment b) complete sentence c) run-on

3. SYNONYMS AND ANTONYMS — Which word is a stronger way to say big?

The elephant was **big**.

a) enormous b) nice c) small

4. SPELLING — Circle the correct spelling.

wash + able: washible washabel washable washeble

5. PREPOSITIONAL PHRASES — Circle the correct word.

The children laughed (throughout, among) the whole funny puppet show.