Name: _____ **Date:** _____

1. CONJUNCTIONS — Underline the word that joins the two ideas.

Quinn brushed her teeth, and she washed her face.

2. SPELLING — Circle the correct spelling.

I ___ hear the birds singing. coud could cud

3. PARTS OF SPEECH: PREPOSITIONS — Circle the correct word.

We sang songs (during, beyond) the long bus ride.

4. SENTENCE COMBINING — Combine the sentences into one sentence.

Omar likes snakes.

Priya likes lizards.

_____

_____